

CHABOT COLLEGE ACADEMIC SENATE

Regular Meeting
Board Room, Room 200
Thursday, April 29th, 2004 ~ 2:21 p.m. to 4:20 p.m.

DRAFT MINUTES

College's Vision, Mission, and Values Statements from IPBC: Dr. Carolyn Arnold reported on the development of the vision, mission, and values statements from the IPBC. IPBC, charged this spring to develop these statements, is in the process of finalizing these statements. To expedite the process of soliciting input, developing, and revising these statements, a small work group from IPBC was formed. This group has solicited input from the whole college, and has been presenting successive drafts for discussion and input to the governing bodies of the college. The goal is to have a finalized draft by the end of Spring Semester. Today, Dr. Arnold invited the Academic Senate to provide input to the current draft statements.

Deleted: developed to work on other projects in Fall 2004

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The current draft statements are:

Vision: Chabot College is a learning-centered institution imbued with a culture of thoughtfulness: we are committed to academic excellence, to creating a vibrant community of life-long learners, and to developing reflective, responsible and compassionate citizens.

Mission: Chabot College is a comprehensive community college that prepares learners to succeed in college, enter and progress in the workplace, and engage in the civic and cultural life of the community. Our central purpose is to further student learning, in areas that, while comprehensive, change and adapt to the needs of the local economy and our resident population, providing cost-efficient ways to enrich the intellectual, cultural and economic vitality of our region. Recognizing that learning is a life-long journey, we also provide opportunities for intellectual enrichment and advancement to all community members who can benefit, and we open our campus facilities as a resource to the community.

Values: Our commitment to creating an institution that supports learning and success is informed by [supported by] the following collective values:

- building community among students, faculty, and staff
- creating a safe and supportive campus environment
- supporting a variety of teaching and learning philosophies
- embracing diversity in our curriculum and community of learners
- providing an environment conducive to intellectual curiosity and innovation.
- encouraging collaboration that fosters learning
- cultivating a sense of social and individual responsibility
- engaging in ongoing assessment of students' learning and our own
- treating each other with respect, dignity, and integrity
- practicing our work in an ethical and reflective manner

Definition of Vision: A statement that paints a picture of where the college intends to be in the future, like a guiding light. It usually ranges in length from a short slogan to one sentence. It can be inspiring or evocative.

Definition of Mission: A statement that: *informs the public of the purpose of the organization; *distinguishes the community college from other kinds of educational institutions; *defines the population to be served; *expresses the college's commitment to student learning.

Definition of Philosophy and Values: These are statements of values and beliefs that express the educational and cultural philosophy of how and why we teach, learn, and work at the college. They create a unique and distinctive tone or climate for the college.

Two versions of the vision statement were presented (Vision #1 and #2). Vision is just a short statement that encompasses the vision of the future, a guiding, evocative statement featuring how the college envisions itself.

The mission statement is an informative statement that is supposed to define to the public what is our purpose in what we are doing; how are we different from other kinds of educational institutions as a community college; whom are we serving, and what is our commitment to student learning (required by Accreditation).

Although the philosophies and values statements are not currently listed, Dr. Arnold felt the college should condense or summarize the philosophies listed in the current college catalog and make them into things that are more salient now.

Another area to be added but not yet included is "what are the things we expect each community college graduate to know on a college wide basis; what do we expect them to know (i.e., critical thinking, diversity). The college will be working on this task next year.

Larry Beal expressed his concern for the College to return to utilizing Chabot Community College to stress the importance of being a community-centered institution.

Deleted: Current Vision:
Chabot College commits to providing educational excellence. This commitment is reflected in a comprehensive range of educational programs and services that meets the needs of its diverse communities.¶
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Current Mission: Chabot College provides quality educational opportunities to all individuals who seek to enhance their knowledge and to improve their skills. The College offers both traditional and non-traditional methods of learning and student support services and activities that foster student success and enrichment. The College encourages sensitivity to all cultures, respects diversity among students, faculty, and staff, and is responsive to the demands of rapidly changing technology in our global community. In addition, the College provides resources and programs that help students develop a sense of civic and social responsibility and a commitment to life-long learning. ¶
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To accomplish this mission, the College provides the following academic programs: Technical and career-vocational education programs:¶
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<#>Basic Skills instruction.¶
<#>English as a Second Language programs.¶
<#>General Education.¶
<#>Community and Continuing Education programs.¶
Transfer education programs to four-year universities¶